New College of the Humanities (NCH) is an innovative undergraduate college based in Bloomsbury, London, offering a unique, liberal arts-inspired curriculum taught by inspirational academics who are enthusiastic about teaching through one-to-one tutorials, small group tutorials, and interactive lectures.

Over the past three years, NCH has developed a reputation for delivering an unrivalled university experience. In 2014, 63% of its students — more than twice the comparative statistic for Russell Group university students studying the humanities — stated that the NCH academic experience exceeded their expectations (HEPI, 2014). In 2015, NCH was awarded best ‘Course & Lecturers’ at the Student Choice Awards, and came fourth in the overall ‘University of the Year’ category.

Since its launch, NCH has tripled the size of its faculty and student body and introduced a number of optional[Enrichment Courses](https://www.nchlondon.ac.uk/enrichment/), including Art History, Creative Writing and Psychology; the present Clinical Psychology module is a part of the Psychology enrichment course.

The Faculty of Philosophy at New College of the Humanities invites applications for a part-time visiting lecturer position in Clinical Psychology. Candidates should have (or be in the final year of) a Ph.D. in psychology, neuroscience or cognitive science.

For further information on the College and the Psychology enrichment course <https://www.nchlondon.ac.uk/enrichment/>

**The role of visiting lecturer**

The course will be delivered during Hilary term (4th January 2016 – 24th March 2016) and will consist of ten 2-hour lectures and two 1-hour seminars. It will be delivered to approximately 10 students. Lectures are likely to run on Fridays from 2PM to 4PM, but this slot may change.

Lecturing style should be interactive; NCH’s small class sizes allow for questions to be answered in depth and for a significant amount of discussion.

The successful applicant will work closely with a Lecturer in Psychology to design the course content or to adapt an existing module they have taught before. The applicant will be responsible for uploading teaching materials to our virtual learning environment (Moodle) and marking a total of twenty essays according to an existing set of guidelines.

Remuneration is set at £250 plus £45 per contact hour. We estimate 22 contact hours.

**How to apply:**

Applications, comprising a covering letter (stating experience) and a curriculum vitae should be sent to [jobs@nchum.org](mailto:jobs@nchum.org) by **10pm on 8 December**.

All applicants will be notified of the outcome of their application on or before 20 December.

Interviews, which will include a 15-minute demonstration of teaching (details to be given to invitees) will be held at the College on a mutually convenient date. References will be requested from candidates shortlisted for interview.

Applications are welcome from all sections of the community but will be judged on merit alone. Candidates must be able to demonstrate their eligibility to work in the UK in accordance with the Immigration, Asylum and Nationality Act 2006. Evidence of academic credentials will be required prior to appointment from those to whom offers are made and accepted.

**Selection Criteria**

**Qualifications**

Essential

* An undergraduate degree at minimum award of 2:1 honours.

Desirable

* A doctoral degree in Psychology or other relevant related field.

**Skills, Knowledge and Experience**

Essential

* Ability to demonstrate specialist knowledge and awareness of current developments in the field of clinical psychology
* Experience of small group teaching in the relevant subject area(s) at undergraduate level.
* Experience of setting and marking formative and summative assessments in that or those areas.
* Excellent verbal communication skills with the ability to present complex and conceptual ideas clearly and confidently to others, and to identify and correct errors of understanding in others.
* Experience of providing effective feedback on student formative assessments.
* Experience of working within an academic team.
* Ability to work effectively without close supervision.

Desirable

* Experience of module management and development.
* Evidence of innovation in teaching.